

## Preparing for Success in High School and Destinations Beyond



# THE POSSIBILITIES ARE *Endless!*

## Helping Students and Parents



*St. Joseph-Scollard Hall  
Catholic Secondary School*

## Mission Statement

St. Joseph-Scollard Hall is a Christ-centered learning community: a community of love for, and service to, God and others. Consistent with our motto, Spiritu Virtute Scientia, our goal is to create an environment that will support the intellectual and spiritual growth of the student, developing leaders who are rooted in gospel values and committed to meeting the challenges of building a just society.

## Director of Education

Dear Parents,

A warm welcome is extended to you and your child as you embark together on a new phase of the growing and learning journey in life - the transition to our Catholic secondary school, St. Joseph Scollard Hall (SJSH). This is an exciting time for your child as they plan for the joys and responsibilities of young adulthood.

At SJSH, faith and culture come together so that faith becomes an active and visible part of the lives of the students and staff - in what they learn and how they interact with one another.

The next four years of secondary school will be a time of self-development, discovery and engagement. An environment in which young people can learn about their Catholic heritage and values has an enormous positive impact on their development intellectually, spiritually and socially, while equipping them with the 21<sup>st</sup> century skills necessary for an entire array of new career opportunities that have yet to be realized.

Over the next few months, your child will be provided with many options for courses and programs to choose from. Please keep in mind there are no right or wrong decisions about which courses to select. What is important is your role in helping your child form and reach realistic goals, while keeping in mind their future aspirations. Your thoughtful guidance and encouragement, when combined with information and assessments from your child's teacher, are key factors in the educational success of your teenager.

I extend my prayerful best wishes to you as you support your child with this exciting transition, and to our future SJSH students as they begin their new journey, the confidence that they have chosen the best path for themselves. A warm welcome awaits you!

**Anna Marie Bitonti**  
Director of Education

## Principal of SJSH

Dear Parents/Guardians:

On behalf of the staff and students at St. Joseph Scollard Hall Catholic Secondary School, I would like to extend a warm welcome to you and your child as you embark on the next phase of your child's educational journey. We look forward to meeting you and working closely with you and your child to support their transition to SJSH and all the exciting times ahead.

As your child enters the next phase of their learning journey, this will be a time of many choices as they discover their interests and experience the multitude of educational pathways. We are extremely proud of all our students and their accomplishments, and the many opportunities we provide students to reach their full potential, some of which include the AP and DELF French exam, Specialist High Skills Majors in Hospitality and Tourism, Arts and Culture and Construction Technology, AP Biology, AP French, AP English, AP History, our outdoor education (SOLE) program and much more.

At St. Joseph Scollard Hall Catholic Secondary School, our faith is central to who we are and what we believe, and the culture of our school allows this to come together to be an active and vibrant part of our school community and is highlighted in a variety of ways. There are many possibilities and opportunities waiting for you and your child and I strongly encourage your child to become involved in all that SJSH has to offer. These opportunities allow students to develop critical skills such as teamwork, persistence and dedication that not only will serve them well in their academic journey, but also into adulthood.

Our dedicated staff looks forward to meeting you and working with you and your child to provide an environment that allows them to reach their full potential. I wish you and your child all the best as you begin this new journey and discover what being a 'BEAR' is all about!

**Derek Belanger**  
Principal

# Introduction

St. Joseph-Scollard Hall Catholic Secondary School  
"A tradition unlike any other."



## What Are My Extracurricular Opportunities?

Grade 9 students are invited and encouraged to get involved.

### Sports

#### Fall

- Basketball (Girls)
- Cross Country Running
- Football
- Golf
- Volleyball (Boys)
- Swimming

#### Winter

- Basketball (Boys)
- Hockey (Boys & Girls)
- Volleyball (Girls)
- Curling
- Archery
- Nordic Skiing
- Alpine Skiing

#### Spring

- Badminton
- Soccer (Boys)
- Soccer (Girls)
- Track & Field
- Baseball

### Club & Activities

- Duke of Edinburgh
- Marching Band
- Games Club
- Vocal Music Group
- Mathematics Club
- Best Buddies
- Drumline
- Bears - Drama

- Students Administrative Council
- Food Drive
- Grade Liturgy Committee
- Bears Who Care
- Science Club
- Band
- Outsiders Club

- Dance Club
- Green Team - Enviro
- Chaplaincy Team
- Construction Outreach
- Bears In Motion
- Aboriginal Mentorship
- And much more...

## What Are My Community Involvement Hours?

Students may begin their community involvement hours in the summer prior to entering Grade 9.

### Volunteer Opportunities may include, but not limited to:

- Food Drives with SJSH.
- Work any function that SJSH is hosting (i.e. working a concession if hosting an athletic event, volunteer for parent night etc.)
- Local church events.
- North Bay Food Bank.
- The Humane Society, Salvation Army and other organizations looking for volunteers.
- Local events and festivals.
- Many of our students, if they have experience, volunteer to help coach summer Tim Bit Soccer and volunteer at summer camps etc.

Check out further opportunities by going to: <http://sjsh.npsc.ca>

# High School Terms & Definitions

On September 8, 1920 the Sisters of St. Joseph of Peterborough open St. Joseph's Academy for girls.

## Community Involvement Hours

Students must complete a minimum of 40 community involvement hours as part of their OSSD requirements.

**Students may begin their community involvement hours in the summer prior to entering Grade 9.**

## Compulsory Course

Refers to a specific course students **must** take that fulfils part of the Ontario Secondary School Diploma Requirements (OSSD).

## Credit

A credit value of 1.0 is granted upon successfully completing a 110-hour course with a minimum of 50%.

## Pathway Destination Courses

Compulsory grade 11 and 12 courses can be taken in the university, university/college, college or workplace destinations.

## Dual Credit Program

This program enables students to participate in apprenticeship training and post secondary courses, earning dual credits that count towards their high school diploma and their post secondary diploma, degree or apprenticeship certification.

## EQAO: Ontario Secondary School Literacy Test

The literacy test is written in grade 10. A student must pass the literacy requirement to earn the Ontario Secondary School Diploma (OSSD).

## Cooperative Education (DCO30C)

Cooperative Education allows students to earn credits while completing a placement. This is a valuable experience for students regardless of their pathway. Students may register for Coop in Grade 11 or 12, however University bound students are encouraged to do it in Grade 11.

## Elective Courses

Students will select eight courses that are of specific interest to them and which will count towards the 30-credit OSSD requirement. The four Religion courses count towards these elective courses.

## OSSD

The OSSD is the diploma that secondary school students work towards achieving. Every student must successfully complete the following requirements: 30 credits (18 compulsory and 12 elective) Ontario Secondary School Literacy Requirement and 40 Hours of community involvement.

## Ontario Youth Apprenticeship Program (OYAP)

Students in Grades 11 or 12 can earn secondary school credits toward graduation plus enjoy a career or trade experience.

## Prerequisite Course

Refers to a specific course you must successfully complete before taking another course at the next grade level.

## Semester

The school year is divided into two semesters. A student will take 4 courses in each semester.

## Specialist High Skills Major

This program enables students to focus on a specific career path. SJSH has High Skills Major programs in Arts & Culture, Hospitality & Tourism and Construction Technology.

## Student Success Teacher

The Student Success Teacher provides extra attention and support for students who require assistance. This teacher provides direct student advocacy and mentoring while monitoring individual student progress.

FOR FURTHER TIPS ON HIGH SCHOOL, LEARNING SKILLS, HELPFUL HINTS AND SUPPORTS FOR SUCCESS PLEASE GO TO [sjsh.npsc.ca](http://sjsh.npsc.ca) under Registration-Future Students as well as Parents to find more helpful resources to support your child.

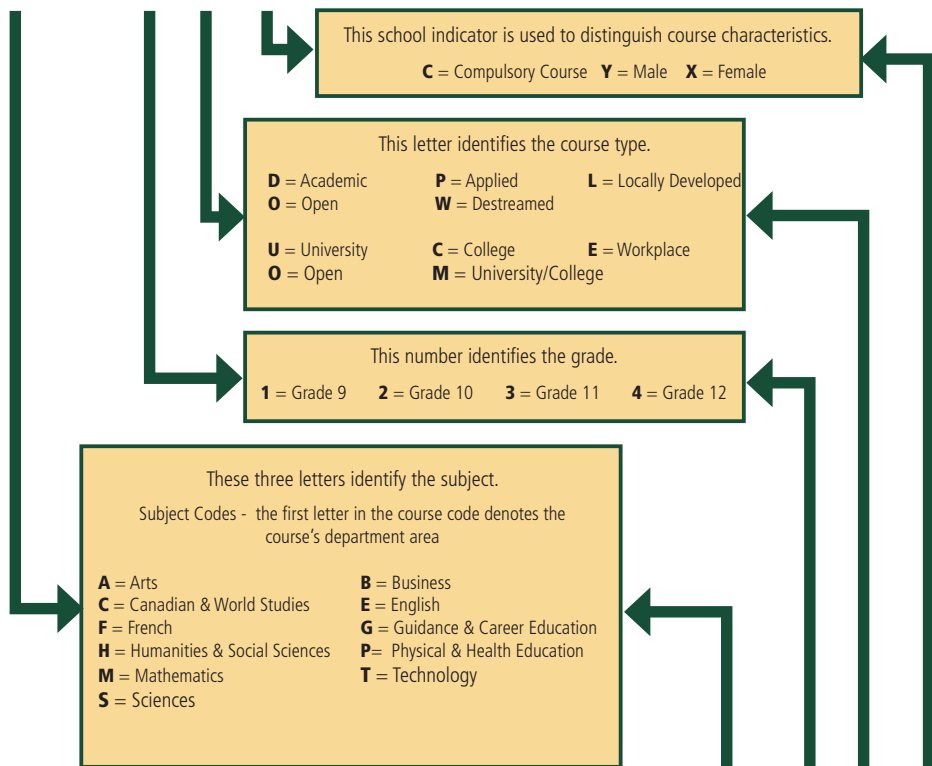
# Decoding a Course Code

*The Sisters of St. Joseph of Sault Ste. Marie became an entity unto themselves in 1937.*

Courses use a 6 - character code for identification. The first 5 characters of the course code are set out by the Ministry of Education. The sixth character is used by school boards to identify a specific characteristic of the course i.e. Cooperative Education.

Examples below explain how to decode a course code.

## ENG 1 D C



## SCH 4 C C

# Ontario Secondary School Diploma OSSD

St. Joseph's College continued to grow and saw three separate expansions - 1956, 1961, 1970.

## The OSSD

The OSSD is the diploma that secondary school students work towards achieving. Every student must successfully complete the following requirements:

- 30 credits (18 compulsory and 12 elective)
- Ontario Secondary School Literacy Requirement
- 40 Hours of community involvement

## OSSD with French Immersion Certificate

The OSSD, with the French Immersion certificate, will be issued to a student who successfully completes:

- 4 French immersion language courses (one in each grade level)
- 6 courses in other subjects taught in French

## French Immersion Courses

### Grade 9

- French (Immersion)
- Geography
- Art
- Religion
- Physical & Health Education

### Grade 10

- French (Immersion)
- History
- Civics & Careers
- Religion

### Grade 11

- French (Immersion)
- Religion

### Grade 12

- French (Immersion)
- Religion

## Ontario Secondary School Diploma Requirements

18 Compulsory Credits	Credits Required	Credits Received
		<input checked="" type="checkbox"/>
English ( 1 per grade )	4	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Math ( at least 1 in grades 11 or 12 )	3	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Science	2	<input type="checkbox"/> <input type="checkbox"/>
French ( grade 9 )	1	<input type="checkbox"/>
Canadian Geography ( grade 9 )	1	<input type="checkbox"/>
Canadian History ( grade 10 )	1	<input type="checkbox"/>
The Arts	1	<input type="checkbox"/>
Health and Physical Education	1	<input type="checkbox"/>
Civics ( grade 10 )	.5	<input type="checkbox"/>
Careers ( grade 10 )	.5	<input type="checkbox"/>

### Group 1 - Choose one from...

- Additional English
- French as a Second Language
- Native Language
- Classical or an International Language
- Social Science and Humanities
- Canadian and World Studies
- Guidance and Career Education
- Cooperative Education\*

### Group 2 - Choose one from...

- Additional Health and Physical Education
- Additional Arts
- Business
- Cooperative Education\*

### Group 3 - Choose one from...

- Additional Science ( grades 11 or 12 )
- Technology ( grades 9 - 12 )
- Cooperative Education\*

\*Note: A maximum of two Cooperative Education credits can be used to fulfill compulsory requirements.

## 12 - Elective Credits

SJSH students must take a Religion course each year

4 Religion	4	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
8 Elective	8	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

## Literacy Requirements

Ontario Secondary School Literacy Test  
Taken in Grade 10

## Community Service

Hours Requirement  
(40 hours completed over 4 years)

# Level of Courses and Pathways

In June 1929, Bishop Scollard wrote to ask the Congregation of the Resurrection, in Kitchener, Ontario to open a boarding and day school for boys.

## "Which one do I choose?" Locally Developed or De-streamed

In Grade 8, you will be asked to select a course type for Grade 9 compulsory courses (English, French, Math and Science). Read the following information to get a better idea of which course type is best for you.

### Answers expected for each course type:

**Q - Do all the courses I select have to be the same type i.e. Locally Developed or De-streamed?**

**A - No!** You are encouraged to take the type of course that best suits your interests, goals and/or learning style. You can select a variety of courses.

**Q - Is there someone I can go to for help if I have questions about course selection?**

**A – Yes!** Your Grade 8 teacher is a very valuable resource and they can assist you with course selection. You can also attend the St. Joseph Scollard Hall information evenings for assistance or call Student Services at St. Joseph-Scollard Hall to speak to your future Guidance Counsellor. Don't forget that your parents will also be helpful in providing advice and assisting you with your planning.

### Questions for parents to ask:

1. What destination is my child considering after high school?
2. What comments do my child's report card indicate would be a wise choice?
3. How does my child best learn?
4. How much teacher assistance does my child require?
5. What marks do my child's report card indicate would be a wise choice?

### Locally Developed

In Grade 8:

- 1) World of Work, Military and some Apprenticeships are the destinations.
- 2) Report card comments like: beginning to..., requires much support, limited understanding, with assistance, with much guidance.
- 3) The focus is on practical knowledge and life skills with hands on experiences.
- 4) Requires a lot of teacher assistance. Workplace after high school is the primary destination.
- 5) Grade 8 report card marks in the 50% range are typical **in an unmodified program.**

### De-streamed Courses

In Grade 8:

- 1) University, College, Apprenticeship, the Military or Work are the primary destinations.
- 2) Report card comments like: communicates with some clarity, some support required, works independently, some comprehension, some errors, always completes work, good application skills.
- 3) The focus of learning is on practical applications but some theory is covered or capable of abstract thinking, understanding theory and making practical applications.
- 4) Needs little or minimal teacher assistance.
- 5) Grade 8 report card marks between 51% - 100% range are typical.

### Open

Open courses comprise a set of expectations that are appropriate for all students. Many of the elective courses are 'open' and are designed to meet student interests.

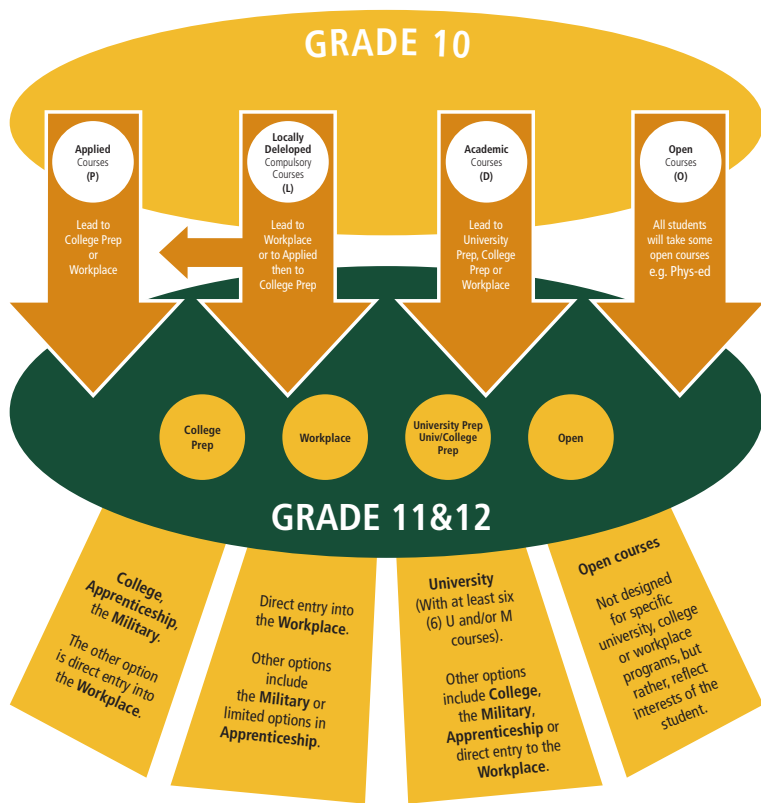


# Program Pathways

St. Joseph's College and Scollard Hall closed their doors for good in June 1985..

## Pathways to the Future- "How to Open Doors" Grade 10-12 Pathway Planning Chart

Pathways are determined by the proper courses selected and will enable a student to reach the pathway after high school. Your Grade 9 choices will not "close doors" and prevent you from reaching your goals. Many pathways are possible and can be changed from grade to grade. Seek help from your guidance counsellor when you are considering a change of pathway. Future post-secondary pathways and career options are determined by your academic performance rather than by your Grade 9 course selections.



St. Joseph-Scollard Hall is excited to announce that we now offer Advanced Placement (AP) opportunities for students. Advanced Placement (AP) courses are first-year university level courses at high schools in Canada. These courses are designed for highly motivated students who want to learn about certain subjects in more depth, and who want to demonstrate to potential universities and colleges their willingness to take on academically rigorous courses. AP courses are subject to a standardized test, and students can choose to write the Advanced Placement Examination, which means students may earn a university credit or advanced standing at certain universities and colleges across Canada and the United States.



# Pathway Facts

In June 1929, Bishop Scollard wrote to ask the Congregation of the Resurrection, in Kitchener, Ontario to open a boarding and day school for boys.

<b>APPRENTICESHIP</b>	<p><i>Description</i></p> <ul style="list-style-type: none"> <li>hands-on training program for people who want to work in a skilled trade and enjoy learning by doing</li> <li>learn skills by working with qualified trades people</li> <li>some classroom training</li> </ul>	<p><i>Requirements</i></p> <ul style="list-style-type: none"> <li>some apprenticeships students may only require grade 10 and be 16, but this should be confirmed with the OYAP coordinator</li> </ul>	<p><i>Sample Apprenticeship Career</i></p> <ul style="list-style-type: none"> <li>Construction</li> <li>Electrician</li> <li>Carpenter</li> <li>Tool and Die Maker</li> <li>Automotive Service Technician</li> <li>Cook</li> </ul>
<b>WORKPLACE</b>	<p><i>Description</i></p> <ul style="list-style-type: none"> <li>students go directly to work after high school</li> <li>will receive on the job training at the workplace</li> <li>high school programs are available to teach students the essential skills for the workplace</li> </ul>	<p><i>Requirements</i></p> <ul style="list-style-type: none"> <li>OSSD</li> <li>Grade 12 English</li> <li>research essential skills required for your workplace of choice</li> </ul>	<p><i>Sample Workplace Placements</i></p> <ul style="list-style-type: none"> <li>Music Composer</li> <li>Home Care Worker</li> <li>Cook's Helper</li> <li>Hospitality server</li> <li>Cashier</li> </ul>
<b>COLLEGE</b>	<p><i>Description</i></p> <ul style="list-style-type: none"> <li>an educational facility that students attend after graduating from high school</li> <li>students apply to specific college programs and must be accepted to these programs by the college(s)</li> <li>the duration of study is 2 to 3 years</li> </ul>	<p><i>Requirements</i></p> <ul style="list-style-type: none"> <li>OSSD</li> <li>ENG 4C</li> <li>certain programs have specific requirements</li> <li>check each college calendar for these requirements</li> </ul>	<p><i>Sample College Programs</i></p> <ul style="list-style-type: none"> <li>Early Childhood Educator</li> <li>Social Service Worker</li> <li>Accounting</li> <li>Lab Technician</li> <li>Dental Hygienist</li> </ul>
<b>UNIVERSITY</b>	<p><i>Description</i></p> <ul style="list-style-type: none"> <li>an educational facility that students attend after graduating from high school</li> <li>students apply to specific university programs and must be accepted to these programs by the universities</li> <li>the duration of study is 3 to 4 years</li> </ul>	<p><i>Requirements</i></p> <ul style="list-style-type: none"> <li>OSSD</li> <li>ENG 4U, plus 5 other Grade 12 U and/or Grade 12 M courses</li> <li>certain programs have specific requirements</li> <li>check each university calendar for these requirements</li> </ul>	<p><i>Sample University Programs</i></p> <ul style="list-style-type: none"> <li>Sociology</li> <li>Mechanical Engineering</li> <li>Accounting</li> <li>Biology</li> <li>Chemistry</li> <li>Music</li> </ul>



**Apprenticeship information**  
[www.oyp.com](http://www.oyp.com)



**Workplace information**  
[www.jobconnectontario.org/newsite/index.html](http://www.jobconnectontario.org/newsite/index.html)



**College information**  
[www.ontariocolleges.ca](http://www.ontariocolleges.ca)



**University information**  
[www.electronicinfo.ca](http://www.electronicinfo.ca)

# Career Exploration

St. Joseph-Scollard Hall Catholic Secondary School is now under the direction of the Nipissing-Parry Sound Catholic District School Board.

Parents and Students can plan together using Career Cruising's Individual Pathway Plan (I.P.P.) Electronic Portfolio

Career Cruising is an internet-based career exploration and planning tool you can use to explore career and education options and develop a career plan. Career Cruising can be accessed from home, school or anywhere you have internet access.

WHO AM I? WHAT ARE MY OPPORTUNITIES? WHO DO I WANT TO BECOME? WHAT IS MY PLAN?

File Edit View Favorites Tools Help

Career Cruising Français Help My Account Search

Sample05 My IPP Assessments Careers Education Employment

What do you want to do?

- Explore My Interests
- Learn About Careers
- Explore Education Options
- Choose My Courses
- Find Jobs
- Build My Resume

Welcome to Career Cruising, Sample05!

My Progress

0% 20 40 60 80 100% 0%

- Complete 0%
- Reflect & Confirm 0%
- Incomplete 100%

"Your work is going to fill a large part of your life, and the only way to be truly satisfied is to do what you believe is great work. And the only way to do great work is to love what you do." - Steve Jobs

Using our various assessment tools, student can: discover how they best learn and retain information Identify careers that suit their interests and; understand how abilities are related to those careers.

Career Cruising

Civil Engineer

As a Civil Engineer, you will design and build the structures all around us, including buildings, bridges, dams, highways, canals, and sewers.

Skills

- Problem-solving
- Communication
- Teamwork
- Attention to detail
- Time management
- Mathematics
- Computer skills
- Project management
- Client relations

Video

Students can explore hundreds of careers using a variety of methods.

Students will then have access to detailed multi-media career profiles.

Students have access to information about post-secondary institutions and apprenticeships available across the country.

Parents are encouraged to partner with their child in exploring the Individual Pathway Planning using Career Cruising and the I.P.P.

# Successful Learning Skills

The first principals of our schools were: Sister St. Rita - St. Joseph's College 1939,  
Father A. L. Zinger - Scollard Hall 1941 and Donald B. Houle - St. Joseph-Scollard Hall 1985

## Recommendations of How Parents Can Help Students

Parents are highly encouraged to register and set up an EDSBY account so they can monitor their child's academic progress regularly. Keeping in regular contact with their child's teacher is also encouraged. In addition to this, sitting down and reviewing your child's I.P.P can be of great assistance with setting goals, assessing skills, saving careers of interest and selecting courses for future careers. This is an excellent way to help them with future planning.

### Attendance

#### Recommendations

- Students attend school each day.
- Students arrive to class on time.

#### Warning Sign

- Your child is missing school more than 10% of time.
- Your child's report card shows more absences than you expected.

#### Strategy

- Discuss your child's attendance record with the school administration and plan to ensure regular attendance.
- If your child is absent ensure missed work is completed and submitted.

### Homework and Submission of Assignments

#### Recommendations

- Grade 7-9 students should spend 45 to 90 minutes on daily homework.
- Grade 10-12 students should spend 1.5 to 3 hours on daily homework.

#### Warning Sign

- If you do not see your child doing homework regularly or your child says, "I don't have any homework" on a regular basis.

#### Strategy

- Call your child's teacher and get informed about the situation.
- A student should be reading and self-studying for the time recommended each day.

### Organization and Time Management

#### Recommendations

- Take accurate notes and keep binders well organized.
- Use an agenda to plan for assignment completion and evaluations.

#### Warning Sign

- Your child does not have or use an agenda.
- Your child's notebooks are disorganized and appear incomplete.

#### Strategy

- Obtain an agenda for your child.
- Monitor the use of the agenda and notebooks.

# Programs & Services

*SJSH captures NDA girls Golf 2013*

## Programs

### Golden Touch Program

**Golden Touch** is a community involvement volunteer program developed at St. Joseph-Scollard Hall for our students which will help them meet the minimum 40 hours of community involvement required for an Ontario Secondary School Diploma. This program is designed to reflect gospel values according to the traditions and teachings of the catholic church, and to encourage students to develop awareness and understanding of civic responsibility and of the role they can play in supporting and strengthening their communities. This requirement will benefit communities, but its primary purpose is to contribute to students' development. **Grade 8 students may begin their community involvement hours after July 1st, when they have graduated from Grade 8. It is recommended students try to do 10-15 hours a year.**

**Students, in collaboration with their parents, will decide how they will complete the community involvement requirement.**

Community involvement activities may take place in a variety of settings, including businesses, not-for-profit organizations, public sector institutions (including hospitals), and informal settings. Students may **not** fulfill the requirement through activities that are:

- assisting with day to day family responsibilities (i.e. babysitting younger brother or sister.)
- counted towards a credit (co-operative education and work experience, for example)
- paid work or by assuming duties normally performed by a paid employee

The requirement is to be completed outside students' normal instructional hours. This means that activities are to take place in students' designated lunch hours, after school, on weekends, or during school holidays.

Students will maintain and provide a record of their community involvement activities. Completion of the required 40 hours must be confirmed by the organizations or persons supervising the activities. Documentation for each activity must include:

- the name of the person or organization receiving the service
- the activity performed
- the dates and hours
- the signatures of the student and his or her parents
- a signed acknowledgment by a representative of the organization involved

### The Wiidooktaadwin Indigenous Mentorship Initiative

The WIMI is a mentorship program for Indigenous Youth ages 13-17 led by Nipissing University. Wiidooktaadwin is an Anishnaabe word that means "helping one another." The WIMI program connects Indigenous university students with Indigenous youth at SJSH. Indigenous university students, elders, and knowledge keepers visit the school to lead sessions that include Indigenous teachings and activities that emphasize working together and the importance of sharing our gifts. Students are provided opportunities to attend a variety of workshops, conferences, and local field trips to the University.

### French Immersion Certificate, AP French and DELF

An **Immersion Certificate** will be issued to those students who have successfully completed the sequence of four **French Immersion language courses** FIF1DC, FIF2DC, FIF3UC, FIF4UC and a **minimum of six courses** in other subjects taught in French. The (FI) course code is for early immersion (K-8) students. The Grade 9 immersion program is part of the learning continuum consisting of Grades 7, 8, and 9 where 50% of the instruction is in French and 50% in English. Thus, the four courses in the Grade 9 Immersion program form one package that immersion students must include in their personal program in Grade 9. The subjects are French Immersion - FIF1DC, Religious Studies - HRE1OF, Geography - CGC1DF, Visual Arts - AV11OF and/or Health and Physical Education - PPL1OF. **See French Immersion teachers or Guidance to learn more about AP French and DELF.**



# Programs & Services Continued

*SJSH Senior Boys Basketball team capture NDA Championships*

## Services

### Faith Animator

The Catholic school seeks to create an environment where the spiritual growth and development of the human person is both valued and encouraged. To this end, the chaplaincy program at St. Joseph-Scollard Hall seeks to develop the spiritual dimension of the school community by inviting staff and students to reflect on their lives in the light of the Gospel and to celebrate Christ's healing and redemptive life through prayer, liturgy, and loving service of others. The Faith Animator is also available to assist those seeking spiritual support and counsel.

### Learning Commons

The main goal of the Library Resource Centre at St. Joseph-Scollard Hall is to encourage students to become life-long independent learners. The teacher-librarian and library technician, in consultation with both teachers and students, purchase a variety of curriculum-based and recreational reading materials. The teacher-librarian and library technician work co-operatively with teachers to offer research skill lessons to students while working on assignments. The fully automated library with access to many online databases helps prepare the students for the electronic information age. Students are welcome to use the Library Resource Centre from 8:15 a.m. - 4:00 p.m., Monday through Friday.

### The Special Education Department

The Special Education Department is involved in identifying, renewing and placing exceptional students which is the responsibility of an Identification, Placement and Review Committee (IPRC) of the Nipissing-Parry Sound Catholic District School Board. Each identified student is assigned a resource teacher who will help coordinate the Individual Education Plan (IEP) and monitor the student's progress so that students may achieve his/her educational goals. **Note:** The registration form must be accompanied by the most recent IPRC and I.E.P. (Individual Education Plan) maintained in the current Grade 8 school. The student's registration will not be processed without this documentation.

### Students Services (Guidance) Department

Student Services' role in secondary school is to assist students in their journey in pathway planning, assist with course selections and provide opportunities for students to gain skills for success in school, workplace and in their daily lives. Regular review of the I.P.P. assists with this. The Guidance Counsellors work closely with parents and students, managing their time, providing resources, and improving their opportunities for success both in school and in their future lives. Students learn how to identify and assess their own competencies, characteristics, and aspirations by exploring a broad range of options related to learning, work, and community involvement through a variety of school and experiential learning opportunities.

### Student Success Teacher

The Student Success Teacher provides extra attention, support and monitoring for students who require assistance.

### Social Workers

The school board provides a few social workers to assist students struggling with self-esteem, anxiety, family separation and other issues.

### Mental Health & Addiction Nurse

Students have access to assistance, on site, with alcohol and/or drug related issues and support for mental health challenges.



# Curriculum – Getting Started for Grade 9

*SJSH captures NDA girls Golf 2013*

The common timetable for all Grade 9 students is composed of eight (8) courses which include a **core program of six (6) courses and an elective program of two (2) courses.**

## *Course Types for Grade 9*

### **De-streamed Courses**

These are courses that are no longer streamed into applied and academic levels. All grade 9 students who are not in Locally Developed courses will take the same level of course where they will learn the essential concepts of a subject and explore related material. Knowledge and skills in the subject will be developed through both theory and practical applications, but the emphasis will be on theory and abstract thinking as a basis for future learning and problem solving.

### **The Locally Developed Program**

These courses are designed for students whose academic achievement indicates the student is working below a Grade 7 level in the areas of English and/or Science and/or Mathematics according to the Ontario Curriculum.

In Grade 9 and 10, students in the Locally Developed Program will take special courses for compulsory credits in English and/or Science and/or Mathematics. Upon successful completion of the Grade 9 Locally Developed Program, students will be prepared to study workplace preparation courses in Grades 11 and 12. Students in the Locally Developed Program may work to successfully complete the required 30 credits to earn their Ontario Secondary School Diploma.

### **Open Courses**

In disciplines such as the Arts, Business Studies, Health and Physical Education, and Religious Studies, all students will take the same course stream.



# Curriculum – Grade 9 Courses

*SJSH Senior Girls Basketball take NDA Banner*

## Grade 9 Compulsory Courses (Check off 6 • one from each subject)

**Note:** If you are a French Immersion student, you must choose French, Geography and Religion in the French Immersion.

### Religion

- HRE1OR Open
- HRE1OF Immersion - Open

### Science

- SNC1WC Destreamed
- SNC1LC Locally Developed

### English

- ENG1DC Destreamed
- ENG1LC Locally Developed

### French/Native Language

- FSF1DC Destreamed
- FSF1OC Open
- FIF1DC Immersion - Destreamed
- LNOAOC Ojibway Level 1 - Open

### Mathematics

- MTH1WC Destreamed
- MAT1LC Locally Developed

### Geography

- CGC1DC Destreamed
- CGC1DF Immersion - Destreamed

## Grade 9 Elective Courses (Check off 2 • one from each subject)

**Note:** If you are a French Immersion student, it is required that you take at least one elective in French - AVI1OF or PPL1OF

### Arts

- ADA1OC Dramatic Arts - Open
- AMU1OC Music - Open
- ATC1OC Dance - Open
- AVI1OC Visual Arts - Open
- AVI1OF Immersion Visual Arts - Open
- NAC1OC Expressing Aboriginal Culture Visual Arts - Open

### Health & Physical Education

- PPL1OX Healthy Active Living Female - Open
- PPL1OY Healthy Active Living Male - Open
- PPL1OF Immersion Healthy Active Living Co-ed - OPEN

## Grade 9 Alternative Courses (Check off 2 • one must be an Arts credit)

**Note:** Please do not select the same Arts course as above. Grade 10 alternate choice options are available, however Grade 9 students will only be considered if courses are not at capacity.

### Arts

- ADA1OC Dramatic Arts - Open
- AMU1OC Music - Open
- ATC1OC Dance - Open
- AVI1OC Visual Arts - Open
- AVI1OF Immersion Visual Arts - Open
- NAC1OC Expressing Aboriginal Culture Visual Arts - Open

### Grade 10 Alternate Choices

- ASM2OC Media Arts - Open
- TCJ2OC Construction Technology - Open
- TDJ2OC Technological Design - Open
- TFI2OC Hospitality & Tourism - Open
- ICS2OC Introduction to Computer Science
- BBI2OC Introduction to Business

# School Expectations & Processes

*Duke of Edinburgh Student wins Paul Harris Rotary Club Award for "Service above Self" in an International Community. Duke Heads to Costa Rica again this year.*

**Administration Fees:** All students are required to use a locker to store outside wear worn to and from school. Students will be assigned a locker during the first week of school. Students must purchase a lock from the school and the serial number will be registered. Students can then use that lock for their entire academic career. A new lock can be purchased for \$8.00 while used locks (when available) cost \$4.00.

**Textbooks:** These are provided for most courses by the Nipissing-Parry Sound Catholic District School Board. Students are responsible for the safe keeping and return of all books and school materials issued to them and will be responsible for lost or damaged items.

**Lockers and Locks:** Lockers will be assigned to students during the first week of classes. The locker is on loan to the individual to whom it has been assigned and that individual will be responsible for keeping the locker neat, orderly and free from any abuse. All locks for use on lockers must be purchased at the school as part of our master series. NO other locks will be permitted and failure to comply could result in removal of the privilege of having a locker.

**LOCKERS CAN BE OPENED AND EXAMINED BY A MEMBER OF THE ADMINISTRATION AT ANYTIME WITHOUT NOTICE.**

## Dress Code

All students are required to wear a uniform to school each day. Uniform pieces can be mixed and matched throughout the year as outlined below. Uniforms are to be worn coming to and from school during the day and while representing St. Joseph-Scollard Hall Catholic Secondary School in an official capacity. It is expected that the school uniform be worn proudly and neatly. A student will not be allowed in class at any time in improper attire. Students in defiance of this requirement will be required to report to the office.

**Hats worn inside the school building may be confiscated and may be reclaimed by the owner at the end of the day.**

Item	Description	How to Wear it
Girls Pant	R.J. McCarthy brand	-socks must be worn
Boys Pant	R.J. McCarthy brand	-must be hemmed and in good repair -must be worn at the waist -belts, if worn, must be black
Kilt	grey & navy plaid	-worn with navy, black, grey or white tights or socks -no layering no shorter than 7cm above the knee (3")
Navy Shorts	R.J. McCarthy brand	-worn with white, navy, black, grey socks that cover the ankle and be clearly visible above the shoe. Must be walking short length with SJSH embroidery clearly visible. NO ROLLING UP HEM.
McCarthy Straight-cut Shirt	white dress shirt	-white only -only top 2 buttons may be undone -can be worn with shorts, kilt or pants
Rugger Shirt	crested	-can be worn with shorts, kilt or pants
Golf Shirt	R.J. McCarthy brand crested - male/female white and blue	-long or short-sleeved -may be worn untucked
Navy Cardigan ¼ Zip		-can be worn over any Uniform top
Shoes worn with the pants/kilt	predominantly black, with black laces, no white toes. NO BOOTS.	-closed toe/closed heel must have sole
Shoes worn with the golf short	no boots or slippers socks must be visible above the ankle	-closed toe, closed heel -must have a sole



# Additional Facts

*Outsiders Club take to the Trails and the Outdoors in their GPS AMAZING RACE*

## **Additional Requirements:**

- White turtlenecks may be worn under long-sleeved school shirts or school sweater.
- Students are to be in uniform during work periods, including the cafeteria, library and smoking area.
- Extremes in personal grooming are not permitted.
- If alternate footwear is recommended for medical reasons, black orthopaedic shoes are permitted.
- Hats are not part of the dress code and are not to be worn anywhere in the building.

## **THE SCHOOL RESERVES THE RIGHT TO DETERMINE IF A STUDENT IS IN COMPLIANCE WITH THE DRESS CODE POLICY.**

### **Notes:**

- Arrangements can be made through the school to purchase all uniform items except black shoes and/or plain white t-shirts and turtlenecks.
- No article of clothing is allowed to replace any article specified in the dress code unless it is **INDISTINGUISHABLE** from the article to be replaced.
- Clothing should be kept clean, neat and in proper repair at all times.
- Students must observe the uniform requirements on their way to and from school during the school day.
- All extremes of appearance must be avoided.

## *Registration Procedures*

To register, every student must complete a **REGISTRATION AND PROGRAM SELECTION FORM**. As well, the student and parent/guardian, upon reading the school board's computer policy, must fill out a Systems Access Form to receive a pin number for personal access to the school's computers.

All registrations will be confirmed once a completed and properly signed registration form is on file at the school office.

***We hope to organize a Student and Parent/Guardian Information Session regarding High School and Registration. Details will be posted on SJSH website.***

### **1. Students currently in Grade 8 in our feeder schools:**

Registration will take place at the feeder school via Career Cruising IPP in **January**.

All paperwork must be signed and returned to the grade 8 teacher no later than the **1st week of February**.

### **2. Students currently at St. Joseph-Scollard Hall:**

All details will be handled through the school by the Student Services Department.

### **3. Students from other school boards: Non Feeder Registration**

Registration appointments can be set up by calling Student Services at **705-494-8600 ext.40234**.

### **ALL NON FEEDER STUDENTS ARE WELCOME!**

Registration and program selection forms may be obtained by scheduling an interview with a guidance counsellor. A parent or guardian must be in attendance.

### **The following documents MUST be brought to the registration meeting:**

- Birth Certificate
- Term 1 Grade 8 report card
- Proof of Ontario Residency (Utility Bill)
- IEP (if applicable)
- If coming from out of province, proof of Ontario residency will be required. For those whose address still remains out of province Guardianship forms, acquired from the Student Service secretary, will have to be complete fully, prior to registration with whatever documents are outlined with the forms.

**Appointments may be scheduled by calling  
(705) 494-8600 ext 40234 or e-mail: edmundsw@npsc.ca**



## FEEDER STUDENTS

SJSH Guidance to visit Grade 8 classes to begin dialogue about high school preparation, review I.P.P. work and begin having students enter courses in Career Cruising so students can go home and show parents/guardians before they register in January. Paperwork will be handed out during this visit and should be returned to the Grade 8 teacher no later than end of 1st week of February.

All Grade 8 feeder students will register on Career Cruising with their teacher and return signed printed form and other forms back by end of first week of February.

## NON FEEDER STUDENTS AND PARENTS

Please contact Student Services to set up a registration appointment to ensure your child is ready to start in September. Please call (705) 494-8600 ext. 40234 to set up a registration appointment.

**BEAR DAY - TBD:** Please check the SJSH Website end of February for further details.

ALL NON FEEDER students welcome  
Please call Student Services at extension 40234 to sign up

FOR FURTHER TIPS ON HIGH SCHOOL, LEARNING SKILLS, HELPFUL HINTS AND SUPPORTS FOR SUCCESS PLEASE GO TO [sjsh.npsc.ca](http://sjsh.npsc.ca) under Registration-Future Students as well as Parents/Guardians to find more helpful resources to support your child.

For further information please contact the Student Services Office at St. Joseph-Scollard Hall Catholic Secondary School 705-494-8600 ext. 40234 or [www.npsc.ca](http://www.npsc.ca)

# IMPORTANT GRADE 8 TO 9 TRANSITION EVENTS AND DATES

## January

- All feeder students should have their Career Cruising IPP to almost 100%
- Grade 9 Learning Strategies course (GLS 10C) begins, SJSH
- SJSH Student Services visits continue
- All registration paperwork due back to Grade 8 teacher by **end of first week of February**
- Non feeder registration begins - Please call Students Services

## February

- Non feeder registration continues

## March

- Bear Day - A fun transition day for all grade 8's
- Non feeder registration continues

## April

- IPRC meetings, SJSH
- Insights and Sounds at SJSH

## May

- IPRC meetings continue, SJSH
- Ontario Youth Apprenticeship Program Presentations, feeder schools
- Explore the Trades, Memorial Gardens
- Special Education Advisory Committee Carousel Evening, SJSH
- Transition Meeting for students who may require alternate programming for September, SJSH
- Grade 9 Learning Strategies course (GLS 10C) ends, SJSH

## June

- NPSCDSB Track and Field Meet at SJSH
- Grade 8 Graduations

## August

- Uniform Sales, SJSH
- Orientation Day for Grade 9's  
Date TBD will be mailed out